

PEER TEAM REPORT

On Institutional Re-accreditation of

Government College

(Track ID- RJCOGN11540)

Hindaun City
Karauli Road, Hindaun City
Dist : Karauli – 322230
Rajasthan

10-12 February, 2016

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

P. O. Box No. 1075, Nagarbhavi, Bangalore – 560 072

NAAC FOR QUALITY AND EXCELLENCE IN HIGHER EDUCATION


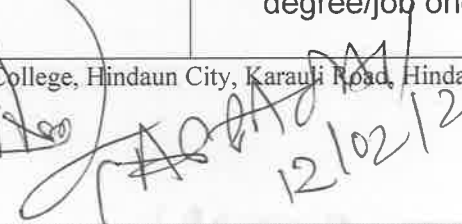
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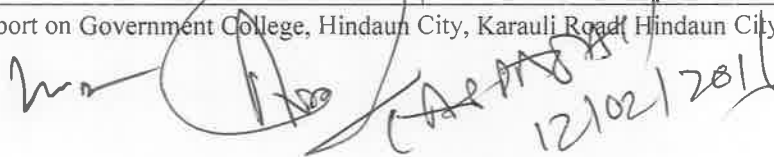
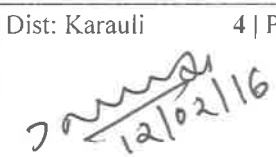
Section I: General Information	
1.1.Name and Address of Institution	Government College, Hindaun City, Karauli Road, Hindaun City, Dist : Karauli –322230 Rajasthan.
1.2 Year of Establishment	23-08-1977
1.3 Current Academic Activities at The Institution (Numbers):	
• Faculties/School:	02- Arts & Commerce
• Departments/Centers:	11.
• Programmes/Course Offered:	03- (UG- 2, PG- 1)
• Permanent Faculty Members:	13.
• Permanent Support Staff	07.
• Number of Students	915.
1.4 Three Major Features in the Institutional Context (Perceived By Peer Team):	<ul style="list-style-type: none"> • It is a twin-faculty govt. institute. • It is a semi-urban area based institution. • It is a co-education and affiliated to Kota University.
1.5 Dates of visit of the Peer Team (A Detailed visit schedule may be included as Annexure):	10-12 February, 2016
1.6 Composition of Peer Team which undertook the on-site visit	
Chairperson	Prof. A. P. Padhi, Former Vice Chancellor, Berhampur University, Sambhalpur, Orissa
Member-Coordinator	Dr. Jayprakash M. Trivedi, Professor, Department of Sociology, Sardar Patel University, Vallabh Vidyanagar, Gujarat
Member	Dr. Mangal Mishra Principal, Shri Cloth Market Kanya Vanijya Mahavidyalay, Ganeshganj, Indore, Madhya Pradesh
NAAC Officer	Dr. (Mrs.) K. Rama , Adviser, NAAC Bangalore
Section II: Criterion Wise Analysis	Observations (Strengths and/or Weaknesses) On key-aspects.
2.1 Curricular Aspects:	
2.1.1 Curricular planning and Implementation :	<ul style="list-style-type: none"> • College follows the curriculum of affiliating University. • Marginal contribution in curriculum development through two faculty representatives in Board of Studies. • Stated objectives of curriculum implementation partly achieved through analysis of students feedback.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Limited academic flexibility available. • Programmes facilitating twining / dual degree/job oriented courses not offered.



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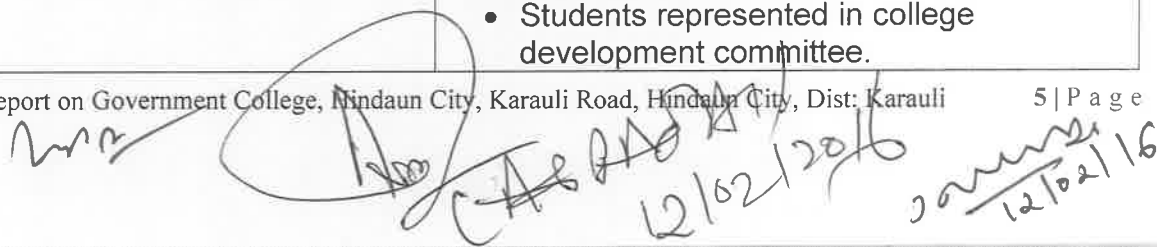
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> • Integration of academic programmes with institutional goals & objectives partly ensured through remedial & extra classes. • Gender and environmental issues addressed through women cell and curriculum respectively. • Specific value-added courses yet to be started. • One P.G Programme in Hindi & one optional paper on computer application introduced.
2.1.4 Feedback System:	<ul style="list-style-type: none"> • Two faculty members participating in curriculum designing and development done by university. • Formal feedback mechanism on curriculum for students need be institutionalized.
2.2 Teaching – Learning and Evaluation:	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> • Admission given online and process publicized through website. • College enjoys good demand for admission. • Students admitted as per government norms.
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> • Differently-abled students admitted as per govt.'s reservation policy and provided with ramp facility. • Remedial classes arranged for weak students to bridge their knowledge gaps. • Girls outnumber boys in student population. • Reservation policy of government is taken care of.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • Teaching-Learning conducted as per definite scheduled given in academic calendar prescribed by govt. & university. • Field trips and projects undertaken in some departments. • Teaching-Learning conducted mainly through lecture-method.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • 4 teachers hold Ph.D. degree, four other teachers hold M.Phil. • A few teachers took part in academic up gradation activities. • No faculty member received award/ recognition of state / national level.

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2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Evaluation process is as per University procedure. • No evaluation reform initiated by institution itself. • Exam grievances of students redressed through reevaluation system of affiliated university .
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> • Students' performance and learning outcomes known by annual analysis of their examination results. • Very limited initiatives taken for enhancing the socio-economic relevance of courses offered. • Students learning outcomes yet to be specified.
2.3 Research, Consultancy and Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Four members research committee headed by principal constituted. • No workshop/ training & sensitizing programmes on research organized for faculty & students. • No faculty availed sabbatical leave for research work.
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> • No separate budgetary allocation for research. • No mobilization of resources for research from funding agencies and industries.
2.3.3 Research Facilities:	<ul style="list-style-type: none"> • Research facilities include library, INFLIBNET, DELNET and computer with internet connection. • No grant or finance received for research from industry or other funding agencies. • Collaborative research facilities yet to be developed.
2.3.4 Research Publication and Awards:	<ul style="list-style-type: none"> • Faculty and students have no research achievement. • A few faculty members have presented research papers in seminars. • No research publication on part of faculty.
2.3.5 Consultancy:	<ul style="list-style-type: none"> • Formal institute- industry interface yet to be established. • Consultancy provided by faculty yet to be formalized. • Stated policy for promoting consultancy among faculty yet to be developed.
2.3.6 Extension activities and institutional social responsibility:	<ul style="list-style-type: none"> • Institution- Neighborhood- community network developed through NSS, YDC, Scouts & Sports units.

	<ul style="list-style-type: none"> • Annual budget of Rs 90000 and 39000 sanctioned for NSS & YDC respectively. • Worthy community outreach activities undertaken by the college.
2.3.7 Collaboration:	<ul style="list-style-type: none"> • Research collaboration with other institutes and industries yet to be developed. • Efforts for collaboration with some NGOs initiated.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> • Physically facilities include 14 class rooms, Xerox machine, library with reading room, playground, room for indoor games, etc. • A few indoor and outdoor sports facilities available. • First aid facility and Bi-annual health checkup arranged.
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> • Library advisory Committee exists. • Small library with 20356 books and sitting arrangement for 20 students exists. • Limited modernization and automation of library services undertaken.
2.4.3 IT Infrastructure:	<ul style="list-style-type: none"> • College has only 20 computers. • Other IT facilities include some online study software, LCD Projectors, INFLIBNET, etc. • Website of the college is in place.
2.4.4 Maintenance of campus facilities:	<ul style="list-style-type: none"> • Inadequate allocation of fund for maintaining of campus facilities. • Calibration of equipments/ instruments done annually. • Maintenance undertaken by the government.
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> • Majority of students getting scholarship from state govt. and other agencies. • Career guidance cell established for providing academic and career guidance to students. • Informal - personal counseling given to students.
2.5.2 Student Progression:	<ul style="list-style-type: none"> • Most of the students opt for P.G studies. • Good pass percentage of students of both faculties. • Students at risk of dropout provided with special/ extra coaching.
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> • Students union consisting of class representatives constituted. • Students represented in college development committee.



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	<ul style="list-style-type: none"> • Students participated in a few inter-collegiate cultural and literary activities. • One students selected in national sports team.
2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Institutional vision calls for providing quality education with social justice. • Top management composed of development committee headed by principal working as per govt.'s guidelines. • Principal working as Dean of Commerce faculty in the affiliating University.
2.6.2 Strategy Development and Deployment:	<ul style="list-style-type: none"> • Analysis and follow-up action on students' feedback yet to be initiated. • Internal organizational structure is comprised of academic and administrative units and college development committee. • Principal and HODs given necessary powers to implement the policies as per norms.
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> • Teachers permitted to participate in career enhancement programmes. • Evaluation performance of faculty and staff done through C.R.
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Internal audit conducted by state government authority. • State govt. and UGC grants are main source of income. • Online payment of salaries and scholarships.
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> • IQAC consisting of senior faculty members exists. • Academic audit not conducted. • Biometric attendance system adopted.
2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> • Tree plantation and few other measures undertaken for making campus Eco-friendly. • Green audit of campus and facilities not conducted.
2.7.2 Innovations:	<ul style="list-style-type: none"> • Some use of modern teaching aids such as LCD projector and other audio-visual aids.
2.7.3 Best Practices:	<ul style="list-style-type: none"> • Adoption of village for development work by NSS. • Development of book bank facility for SC and general students.

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Section III: Overall Institutional Analysis:	
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Reasonable infrastructure and physical facilities. • Good and increasing numerical strength of students. • Positive learning environment. • Secured financial support from govt. in terms of salary, maintenance grant. • Catering the educational needs of weaker sections of society .
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Meager research work and poor research publication output of faculty. • 40% of vacancies in teaching posts. • Little mobilization of resource from community and private donation. • No collaborative research and facilities for the same. • Complete absence of consultancy service by faculty.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Scope for starting P.G courses • Scope for depicting and mobilizing resources from community and other sources. • Increasing research and publication output of faculty. • Expansion of campus facilities and IT infrastructure. • Introduction of skill development programmes for self development.
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • Activating faculty in field of research and publication. • Training senior faculty in use of ICT in teaching-learning. • Developing and formalizing the mechanism for feedback from all stakeholders. • Undertaking faculty empowerment programme. • Strengthening of mechanism for the assessment of faculty and students performance.
Section IV: Recommendations for Quality Enhancement of the Institution (Please limit to ten major ones and use telegraphic language) <i>(It is not necessary to indicate all the ten bullets)</i>	
<ul style="list-style-type: none"> • Faculty members be motivated for research publications and undertaking major/minor research projects. • Programmes for faculty development be organized. • Large no of computers be purchased, installed for improving computer-students ratio. • Some professional Diploma/ Degree programmes like, BSW, MSW, BRS, MRS, BBA, BCA, HRM, etc. be started on self-financed basis. 	

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- IQAC be activated in terms of initiating and monitoring several quality measures.
- Library, language lab and ICT facilities be augmented.
- Some programmes for students activity be enhanced.
- Mechanism for student feedback on curriculum, faculty performance and other academic activities be formalized and strengthen.
- Mentoring/counseling system may be introduced.
- Special coaching for competitive examinations may be arranged with UGC/government funding.
- The government may consider introduction of "Earn while you learn" scheme for the students coming from BPL category.



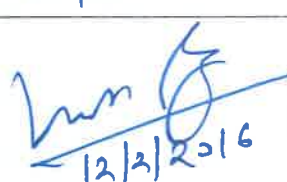
I agree with the Observations of the Peer Team as mentioned in this report.

Signature of the Head of the Institution

(Prof. Ram Charan Meena)
Seal of the Institution

प्राचार्य
राजकीय स्नातकोत्तर महाविद्यालय
हिन्दी सिटी (राज.)

SIGNATURES OF THE PEER TEAM MEMBERS:

Name	Designation	Signature with Date
Prof. A. P. Padhi, Former Vice Chancellor, Berhampur University, Sambhalpur, Orissa	Chairperson	 12/02/2016
Dr. Jayprakash M. Trivedi, Professor, Department of Sociology, Sardar Patel University, Vallabh Vidyanagar, Gujarat	Member-Coordinator	 12/02/16
Dr. Mangal Mishra Principal, Shri Cloth Market Kanya Vanijya Mahavidyalay, Ganeshganj, Indore, Madhya Pradesh	Member	 12/3/2016
Dr. (Mrs.) K. Rama, Adviser, NAAC Bangalore	NAAC Officer	

Date- 12th February, 2016.

Place: Government College

Hindaun City, Karauli Road,

Hindaun City, Dist: Karauli –322230

Rajasthan.



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Government College
Hindaun City, Dist. Karauli, affiliated to University of Kota, Rajasthan as
Accredited
with CGPA of 2.14 on four point scale
at B grade
valid up to February 18, 2021*

Date : February 19, 2016



DSingh
Director



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
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Quality Profile

Name of the Institution : Government College

Place : Hindaun City, Dist. Karauli, Rajasthan

Criteria	Weightage (W_i)	Criterion-wise Weighted Grade Point ($Cr\ WGP_i$)	Criterion-wise Grade Point Averages ($Cr\ WGP_i / W_i$)
I. Curricular Aspects	100	210	2.10
II. Teaching-Learning and Evaluation	350	820	2.34
III. Research, Consultancy and Extension	150	300	2.00
IV. Infrastructure and Learning Resources	100	200	2.00
V. Student Support and Progression	100	250	2.50
VI. Governance, Leadership & Management	100	190	1.90
VII. Innovations and Best Practices	100	170	1.70
Total	$\sum_{i=1}^7 W_i = 1000$	$\sum_{i=1}^7 (Cr\ WGP_i) = 2140$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (Cr\ WGP_i)}{\sum_{i=1}^7 W_i} = \frac{2140}{1000} = \boxed{2.14}$$

Grade = **B**

Descriptor = **GOOD**

Date : February 19, 2016



Director

- This certification is valid for a period of Five years with effect from February 19, 2016
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer